

NIKEN EWITARDIYANTI

2005086021

MARIANO MARCOS STATE UNIVERSITY, PHILIPPINES

LESSON PLAN		
1.	General Information:	
	Teacher's name	Niken Ewitardiyanti
	Institution	Lab High School MMSU
	Year	2023/2024
2.	Grade	10 CAMIA
3.	Learning Outcomes	Students will be able to reflect on the importance of identity for us as a citizen especially the students as a Filipino in the era of globalization from the text "Proud to be a Filipino" by producing the essential skills in English such as speaking, writing, reading and listening.
4.	Topic/Learning Materials	Lesson 1: Searching for Identity Part 1: Literature "Proud to Be a Filipino" Part 2: Language Focus "Ethics and Techniques in Public Speaking"
5.	Prerequisite Knowledge/Skills	Reading-Listening, writing-speaking, presenting
6.	Time Allocation	2 hours (120 Minutes)
7.	Number of Meetings	1 Meeting
8.	Learning Mode	Offline
9.	Learning Approach	Contextual Teaching and Learning
10.	Learning Media	<ul style="list-style-type: none"> • Textbook • Laptop • Projector • Chalk • Whiteboard • Teaching aids

11.	Target Students	Regular Students
12.	Learning Objectives	<ol style="list-style-type: none"> 1. Students will explore the theme of searching for identity in the passage “Proud to Be a Filipino”. 2. Students will critically analyze the unique characteristic that they must have as Filipino. 3. Students will be able to use the ethics and techniques effectively by performing their speech in front of the class. 4. Students will be able to understand comprehensively the ethics and techniques in public speaking by analyze the ethics and techniques in the video “Jeepney Journey” by Richard Juan.
13.	Essential Questions	<ul style="list-style-type: none"> • Can you identify lines from the text that shows one’s pride of your country or identity? • What are the unique characteristics of Filipino that make the stand out from other countries? • What about you? What makes you proud as a Filipino? • What is the central message of the text?
13.	Enduring Understanding	<p><i>Understanding(s): Students will understand that;</i></p> <p>Through a deep exploration of the text “Proud to be a Filipino,” students gain insight into the multifaceted aspects of cultural identity, the power of identity as a distinguishing characteristic from other citizens, and the significance of preserving and celebrating one's heritage. This understanding not only enhances their appreciation of literature but also fosters a stronger sense of cultural pride and empathy for diverse perspectives.</p>
		CONSTRUCTIVISM AND QUESTIONING (WARM-UP)

a) CATRIONA ELISA MAGNAYON GRAY (Miss Universe 2018)
From the PHILIPPINES



Source: Pinterest



Source: Pinterest

14.

Attachment/References



Source: Pinterest

b) TOURIST SPOT (ILOCOS NORTE)



BANGUI WINDMILL

Source: By myself





PATAPAT VIADUCT

Source: By myself



BUENA AGUA BEACH

Source: By myself



SAUD BEACH

Source: By my self



PANGIL BEACH

Source: By myself



SAND DUNES

Source: By myself

THE TEXT**PROUD TO BE A FILIPINO****BY VIEN DELA CRUZ**

I must say that it means a lot to me to be a Filipino. Being a true-blooded citizen of the Philippines, one must be able to serve this country with all his heart, mind and soul. Not only that, he must be a law-abiding citizen, and a good follower of the government. Most of all, a Filipino is God-fearing who believes and trusts in Him.

There are so many characteristics that can define what a Filipino is-hospitable, helpful, cheerful, industrious, optimistic, hardworking, family oriented and a lot more. We have proven these characteristics from people in our history. Would you believe that until the present times, we still have our modern day heroes who showed what it is to be a Filipino?

Nowadays, I still believe that it is important to be identified as a Filipino because it gives us our identity as a human being. It gives us the privilege to enrich our tradition and culture. I believe that when a person is identified as a Filipino, the first thing that comes into people's mind is that Filipinos are great. We have proven that not only in terms of our Physical Achievements like winning Beauty contests. Undeniably, Filipinos physical attributes like the fairness of color, brown eyes, smooth skin, good body curve (balingkinitan) and some other characteristics truly tells that we can be proud of our characteristics.

Filipinos are different in unique ways. That is what we, Filipinos must be proud of. We view things in different perspective. We live our lives the way we wanted to. We have the determination to fight for what we believe is right. We are not scared to face the world and tell them that we can. Just like what the song said, "Lahat tayo'y mayroong pagkakaiba. Sa tingin pa lang ay makikita na. Iba't ibang kagustuhan ngunit isang patutunguhan... Nais mong ipakilala kung sino ka man talaga."

MODELING, LEARNING COMMUNITY AND INQUIRY (The Ethics and Techniques in Public Speaking)	
<p style="text-align: center;">https://youtu.be/x6i7AjSG11I?si=Xl4pUh9Wg8pXkDW3</p>	

MEETING 1	
Opening	PART I: LITERATURE “PROUD TO BE A FILIPINO”
(15 Minutes)	<p>CONSTRUCTIVISM AND QUESTIONING</p> <ol style="list-style-type: none"> 1. Students prepare to start the lesson (greeting) 2. Show them the pictures and video of Miss Universe and tourist spot as fostering a sense of pride in being a Filipino. 3. From the pictures they will answer the question given by the teacher related with the media shown.
Main Activity	MODELING, LEARNING COMMUNITY AND INQUIRY
(45 minutes)	<ol style="list-style-type: none"> 1. Students will read and dissect the text about “Proud to Be a Filipino” from identifying key theme, cultural elements, and the author’s perspective on Filipino identity. 2. The teacher will instruct students to highlight relevant passages, create a list of significant points and question that arise from their reading. 3. To ensure their understanding of the text “Proud to Be a Filipino” the teacher will organize the students to share their observation and a short conclusion from a part of the text that they think should be owned as their identity where they will write it in sticky note and they will stick it on a poster that the teacher make with the title “A poster of proud to Be a Filipino”.
Main Activity	PART II: LANGUAGE FOCUS “ETHICS AND TECHNIQUES IN PUBLIC SPEAKING”

(45 minutes)	MODELING, LEARNING COMMUNITY AND INQUIRY <ol style="list-style-type: none">1. The teacher will explain the ethics and techniques about public speaking.2. Students will analyze the ethics and techniques contained in the video shown about “Jeepney Journey” by Richard Juan where the students will write the ethics and techniques contained in the video into a worksheet.3. The teacher will divide them into groups.4. As the production of the lesson about public speaking, the teacher will instruct them to draw a conclusion about the speech.5. Each group will have a representative to presents in one minute speech about their conclusion of the video.
Closing (15 minutes)	REFLECTION <ol style="list-style-type: none">1. As the final refinement of the lesson, the teacher will give them an assignment to make a monologue video that talk about one aspect of their culture that they are proud of. The minimum duration of the video is 2-3 minutes.2. The teacher closes the lesson.

WORKSHEET FOR LITERARY TEXT “PROUD TO BE A FILIPINO”

Name:

Class:

1. Please **underline** the relevant passages or you think that passages can make the sense of proud as a Filipino.

PROUD TO BE A FILIPINO BY VIEN DELA CRUZ

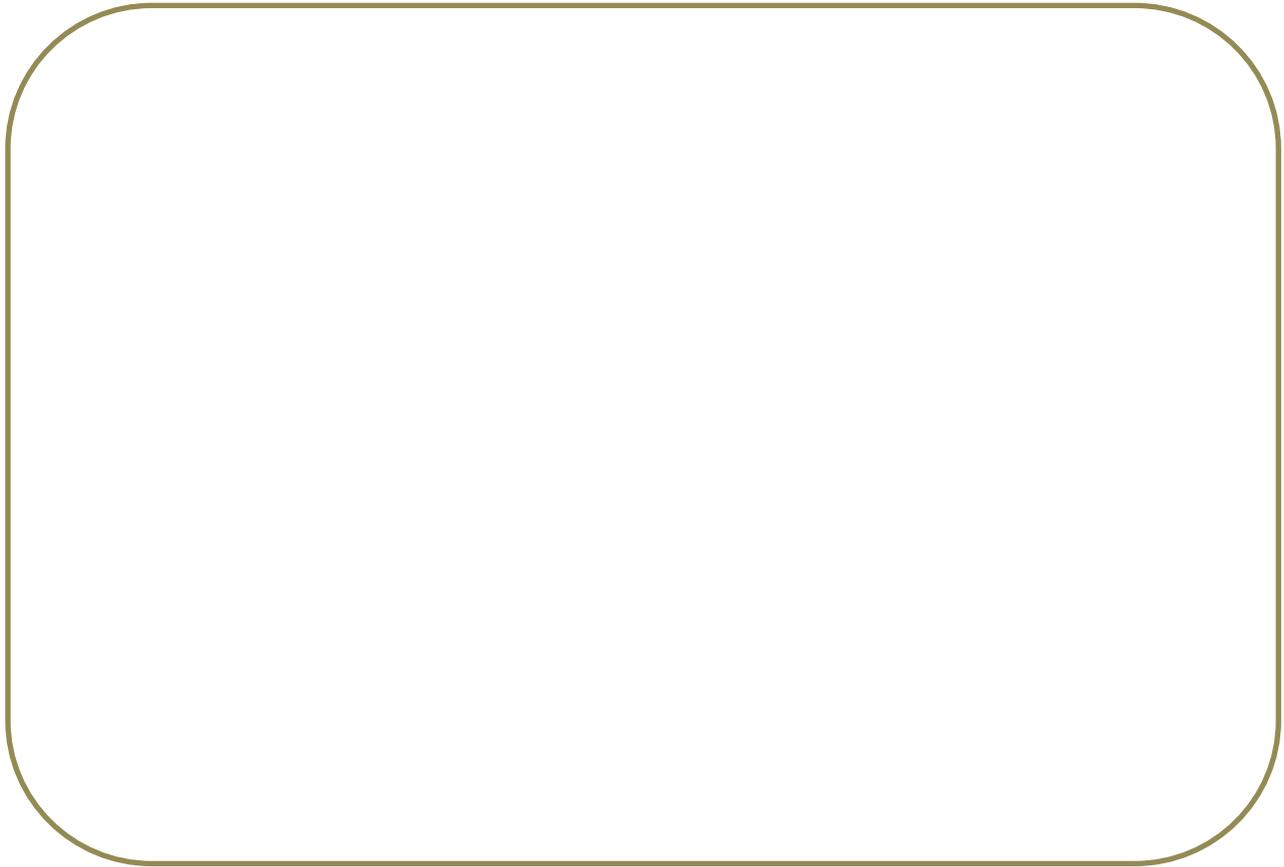
I must say that it means a lot to me to be a Filipino. Being a true-blooded citizen of the Philippines, one must be able to serve this country with all his heart, mind and soul. Not only that, he must be a law-abiding citizen, and a good follower of the government. Most of all, a Filipino is God-fearing who believes and trusts in Him.

There are so many characteristics that can define what a Filipino is-hospitable, helpful, cheerful, industrious, optimistic, hardworking, family oriented and a lot more. We have proven these characteristics from people in our history. Would you believe that until the present times, we still have our modern day heroes who showed what it is to be a Filipino?

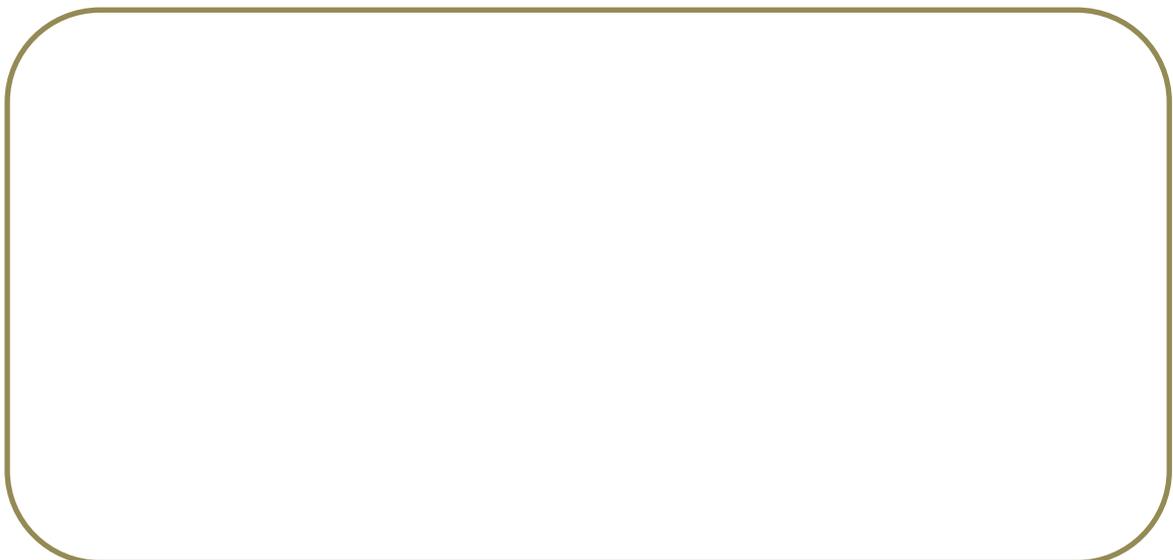
Nowadays, I still believe that it is important to be identified as a Filipino because it gives us our identity as a human being. It gives us the privilege to enrich our tradition and culture. I believe that when a person is identified as a Filipino, the first thing that comes into people's mind is that Filipinos are great. We have proven that not only in terms of our Physical Achievements like winning Beauty contests. Undeniably, Filipinos physical attributes like the fairness of color, brown eyes, smooth skin, good body curve (balingkinitan) and some other characteristics truly tells that we can be proud of our characteristics.

Filipinos are different in unique ways. That is what we, Filipinos must be proud of. We view things in different perspective. We live our lives the way we wanted to. We have the determination to fight for what we believe is right. We are not scared to face the world and tell them that we can. Just like what the song said, “Lahat tayo'y mayroong pagkakaiba. Sa tingin pa lang ay makikita na. Iba't ibang kagustuhan ngunit isang patutunguhan... Nais mong ipakilala kung sino ka man talaga.”

2. Please list of the **significant points** from the text “Proud to Be a Filipino”.



3. Please make **questions** that arise when you read the text “Proud to Be a Filipino”. (At least 3 questions).



WORKSHEET FOR PUBLIC SPEAKING

Name:

Class:

1. Please identify the Ethics in the video shown previously **(You just need to tick in each element of ethics contained in the video).**

- a. Act in ways consistent with the message of the presentation.
- b. Good preparation
- c. Show respect for the audience
- d. The speaker draws the conclusions with clear evidence
- e. The speaker feels comfortable with his topic

2. Please explain how each element of the public speaking techniques are performed by the speaker in the video **(By Richard Juan).**

a. Speaker’s position on the platform.

.....

.....

b. Gestures.

.....

.....

c. Eye contact

.....

.....

d. Speaking voice

.....
.....

e. Enthusiasm

.....
.....

f. Pauses

.....
.....

g. Change of tone or pitch

.....
.....

h. Rate of speaking

.....
.....